

Discussion 2

1. When you experienced a teacher who developed a space (physical or virtual), you felt afraid to speak; why do you think this was? How did you deal with your fear?
2. Recall when you experienced a teacher who created the sort of safe space mentioned above; how did it affect you? How did it change the class?
3. What is most important to you to engage in creating a safe space in this class?
4. Do you agree with the authors of *Coddling of the American Mind*? Why? Why not?
5. What are some expectations that are most important to you?

Or, write a synthesis of week 3 (i.e., Vital reading). The original post should be a 250-words or 120-second video; and two 100-word or 60-second video responses. Remember to respond to new cohort members in each discussion thread.

| | Advanced | Proficient | Developing | Beginning |
|--|--|--|--|---|
| Discussion #2 /10 | <ul style="list-style-type: none"> • Meets all of the requirements for “Proficient” AND <ul style="list-style-type: none"> • Demonstrates critical reflection, in-depth understanding, and/or application of examples | <ul style="list-style-type: none"> • Addresses all assignment questions effectively • Few or no grammatical or organizational errors | <ul style="list-style-type: none"> • Addresses <u>some</u> assignment questions effectively, and/or • Contains substantial grammatical or organizational errors that distract from the content | <ul style="list-style-type: none"> • Missing substantial information, and • Does not effectively address any of the assignments questions |
| | 10 - 9 points | 8 - 6 points | 5 - 4 points | 3 - 0 point(s) |