

### Discussion 3

1. Recall a time you *othered*; what made you do this?
2. Recall a time when you felt *othered*; what caused it? How did it make you feel?
3. Have you ever been *othered* by a teacher/coach?
4. How can we as educators limit *othering* from occurring in our classroom?
5. Is the lifelines activity a good activity to develop a brave space? Why? Why not?

Or, write a synthesis of week 4 (i.e., Vital reading). The original post should be a 250-words or 120-second video; and two 100-word or 60-second video responses. Remember to respond to new cohort members in each discussion thread.

	<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Beginning</b>
<b>Discussion #3</b>  <b>/10</b>	<ul style="list-style-type: none"> <li>• Meets all of the requirements for “Proficient” AND               <ul style="list-style-type: none"> <li>• Demonstrates critical reflection, in-depth understanding, and/or application of expamples</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Addresses all assignment questions effectively</li> <li>• Few or no grammatical or organizational errors</li> </ul>	<ul style="list-style-type: none"> <li>• Addresses <u>some</u> assignment questions effectively, and/or</li> <li>• Contains substantial grammatical or organizational errors that distract from the content</li> </ul>	<ul style="list-style-type: none"> <li>• Missing substantial information, and</li> <li>• Doest not effectively address any of the assignments questions</li> </ul>
	10 - 9 points	8 - 6 points	5 - 4 points	3 - 0 point(s)