

Discussion 5

1. Is race an identifier that researchers and analysts should utilize in data collection? Why? Why not?
2. Anita Ortega believes that if a marginalized group is getting killed daily, that life matters (see the interview *here*); with that in mind, how has social media perpetuated the concept of race in society?
3. What are some discriminations that are occurring today? Why and how are the actions considered discriminations, and will that mindset change in the future?
4. What are some of the landmark legislation (i.e., Brown v. Board of Education), and how is the legislation relevant today?
5. How has a multiculturalist interpretation been presented positively to honor all people's contributions to US history? Why are those approach problems in the US origin story?
6. How do ancestral Indigenous beliefs about the relationship between the earth and its people continue to influence activism and stewardship today?
7. Share a story or questions regarding Week 5's D7.

Or, write a synthesis of week 6 (i.e., An Indigenous Peoples' History of the United States for Young People reading). The original post should be a 250-words or 120-second video; and two 100-word or 60-second video responses. Remember to respond to new cohort members in each discussion thread.

	Advanced	Proficient	Developing	Beginning
Journal #5 /10	<ul style="list-style-type: none"> Meets all of the requirements for "Proficient" AND <ul style="list-style-type: none"> Demonstrates critical reflection, in-depth understanding, and/or application of expamples 	<ul style="list-style-type: none"> Addresses all assignment questions effectively Few or no grammatical or organizational errors 	<ul style="list-style-type: none"> Addresses <u>some</u> assignment questions effectively, and/or Contains substantial grammatical or organizational errors that distract from the content 	<ul style="list-style-type: none"> Missing substantial information, and Does not effectively address any of the assignments questions
	10 - 9 points	8 - 6 points	5 - 4 points	3 - 0 point(s)