

Discussion 6

1. Is gender an identifier that researchers and analysts should utilize in data collection? Why? Why not?
2. Juno Dawson, author of *This Book is Gay*, demonstrates a great activity about Identity (see video [here](#)); with this activity in mind, could you integrate this activity into a lesson plan? How and why?
3. Is there still gender discrimination (i.e., gender and gender orientation) inside and outside education? Why? Why not?
4. Are struggles still occurring today? Why? Why not?
5. List some landmark legislation that supported the rights of the D7+ category. How are these rights protected, and are they sustainable? Why? Why not?
6. Does trans* have the necessary equal rights to live with the same protections as non-trans*? Why? Why not?
7. Can traditional gender roles hinder societal and educational perpetuation? Why? Why not?
8. Has the family structure shifted in America? Why? Why not?

Or, write a synthesis of week 7 (i.e., An Indigenous Peoples' History of the United States for Young People reading). The original post should be a 250-words or 120-second video; and two 100-word or 60-second video responses. Remember to respond to new cohort members in each discussion thread.

	Advanced	Proficient	Developing	Beginning
Journal 6 /10	<ul style="list-style-type: none"> • Meets all of the requirements for “Proficient” AND <ul style="list-style-type: none"> • Demonstrates critical reflection, in-depth understanding, and/or application of expamples 	<ul style="list-style-type: none"> • Addresses <u>all</u> assignment questions effectively • Few or no grammatical or organizational errors 	<ul style="list-style-type: none"> • Addresses <u>some</u> assignment questions effectively, and/or • Contains substantial grammatical or organizational errors that distract from the content 	<ul style="list-style-type: none"> • Missing substantial information, and • Doest not effectively address any of the assignments questions
	10 - 9 points	8 - 6 points	5 - 4 points	3 - 0 point(s)