

Tentative Schedule of Topics and Assignments

All due dates and topics are subject to modification. If there are changes, you will be informed in advance during class, through email, or as an announcement on the course D2L site.

Readings/Resource Review: You are expected to critically think about course readings and resources (videos, websites, etc.); so, prepare to do more than summarize the material. Review readings/resources **before the start of class** on the date they are listed. **Please bring materials to class when assigned and consider download electronic resources onto a laptop or tablet for in-class access.**

- [VITAL](#) = Ashlee, K. C., & Ashlee, A. A. (2015). *Vital: A torch for your social justice journey*. Cincinnati, OH: Brave Space Publishing. **Read by Week Five (September 19th).**
- [An Indigenous Peoples' History of the United States for Young People](#) = Reese, D., Mendoza, J., Myers, W. D., Parks, P. J., Gates Jr, H. L., Mullenbach, C., & Stevenson, B. (2019). *An Indigenous Peoples' History of the United States for Young People*. Beacon Press. **Read by Week Twelve (November 7th).**
- All D2L readings and resources will be available online at least one class in advance. If links in D2L do not work, try searching the link title

Assignments: Detailed information regarding significant assignments will be available on D2L. General guidelines include:

- **Electronically submitted assignments** should be submitted in Word or Pages format (.doc, .docx extension, .pages, or .pdf) whenever possible. These assignments are due by 11:59 p.m. on the corresponding date, using D2L Dropbox. **Please let me know ASAP if you are unfamiliar with D2L or experience difficulty submitting work.**
- **Hardcopy assignments** should be typed, double-spaced, and submitted at the start of class on the due date.
- Submissions should list your **name, course number, and assignment** (i.e., [*student's name*] EDU211-[*assignment name*].docx, .pages, or .pdf)
- Products should be spell-checked, edited, and proofread for errors before submission.
- Products should present ideas coherently and **include evidence** from readings, resources, examples, courses, discussions/lectures, or experiences.
- When possible, follow the current edition of the American Psychological Association (APA) style/documentation guidelines.

Date and Concept	Reading/Resources	Assignments
We teach who we are. Parker Palmer Phase I: Starting the Conversation		
Week One: Introduction and Touchstones		
January 19: Day 1 Intros; Syllabus; and Assignments; & Journals	Read/Watch: Please refer to D2L Week 1 Content Folder.	
January 21: Day 2 Journals; & CC: "We teach who we are."	Read/Watch: Please refer to D2L Week 1 Content Folder.	
Week Two: Our Class Norms – How do we want to be with each other?		
January 24: Day 3 Touchstones	Read/Watch: Please refer to D2L Week 2 Content Folder.	In-Class: Courageous Conversations
January 26: Day 4 Touchstones conclusion & beginning of Classroom Norms	Read/Watch: Please refer to D2L Week 2 Content Folder.	In-Class: Courageous Conversations
January 28: Day 5 Classroom Norms	Read/Watch: Please refer to D2L Week 2 Content Folder.	In-Class: Courageous Conversations Due 01/28 @ 11:59 PM: Original Post - Discussion #1 Due 01/30 @ 11:59 PM: 2-Responses - Discussion #1
Week Three: Classroom Environment		
January 31: Day 6 'Safe' Space	Read/Watch: Please refer to D2L Week 3 Content Folder.	In-Class: Courageous Conversations
February 2: Day 7 'Brave' Space	Read/Watch: Please refer to D2L Week 3 Content Folder.	In-Class: Courageous Conversations
February 4: Day 8 How to Build an Inclusive Classroom	Read/Watch: Please refer to D2L Week 3 Content Folder.	In-Class: Courageous Conversations Due 02/04 @ 11:59 PM: Original Post - Discussion #2 Due 02/06 @ 11:59 PM: 2-Responses - Discussion #2
Week Four: Building an Inclusive Environment		
February 7: Day 9 Universal Design For Learning	Read/Watch: Please refer to D2L Week 4 Content Folder.	In-Class: Courageous Conversations
February 9: Day 10 Universal Design For Learning conclusion & beginning of MTSS	Read/Watch: Please refer to D2L Week 4 Content Folder.	In-Class: Courageous Conversations

Date and Concept	Reading/Resources	Assignments
February 11: Day 11 Relationships with Students and MTSS	Read/Watch: Please refer to D2L Week 4 Content Folder.	In-Class: Courageous Conversations and Walk A Mile Activity Due 02/11 @ 11:59 PM: Original Post - Discussion #3 Due 02/13 @ 11:59 PM: 2-Responses - Discussion #3 Due 02/13 @ 11:59 PM: Cultural Autobiography & Vital
We teach who we are. Parker Palmer <u>Phase II: D7 (Race, Sexuality, Gender, Spirituality, Age, SES, and Ability)</u>		
Week Five: Race		
February 14: Day 12 What is Race? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 5 Content Folder.	In-Class: Courageous Conversations
February 16: Day 13 What is Race? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 5 Content Folder.	In-Class: Courageous Conversations
February 18: Day 14 What is Race? Discussion	Read/Watch: Please refer to D2L Week 5 Content Folder.	In-Class: Courageous Conversations Due 02/18/ @ 11:59 PM: Original Post - Discussion #4 Due 02/20 @ 11:59 PM: 2-Responses - Discussion #4
Week Six: Gender		
February 21: No Class Presidents Day		
February 23: Day 15 What is Gender? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 6 Content Folder.	In-Class: Courageous Conversations
February 25: Day 16 What is Gender? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 6 Content Folder.	In-Class: Courageous Conversations Due 02/25 @ 11:59 PM: Original Post - Discussion #5 Due 02/27 @ 11:59 PM: 2-Responses - Discussion #5
Week Seven: Sexuality		
February 28: Day 17 What is Sexuality? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 7 Content Folder.	In-Class: Courageous Conversations
March 2: Day 18 What is Sexuality? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 7 Content Folder.	In-Class: Courageous Conversations
March 4: Day 19 What is Gender & Sexuality? Discussion	Read/Watch: Please refer to D2L Week 7 Content Folder.	In-Class: Courageous Conversations Due 03/04 @ 11:59 PM: Original Post - Discussion #6 Due 03/06 @ 11:59 PM: 2-Responses - Discussion #6

Date and Concept	Reading/Resources	Assignments
Week Eight: Spirituality		
March 7: Day 20 What is Spirituality? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 8 Content Folder.	In-Class: Courageous Conversations
March 9: Day 21 What is Spirituality? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 8 Content Folder.	In-Class: Courageous Conversations
March 11: Day 22 What is Spirituality? Discussion	Read/Watch: Please refer to D2L Week 8 Content Folder.	In-Class: Courageous Conversations Due 03/11 @ 11:59 PM: Original Post - Discussion #7 Due 03/13 @ 11:59 PM: 2-Responses - Discussion #7
Week Nine: Age		
March 21: Day 23 What is Age? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 9 Content Folder.	In-Class: Courageous Conversations
March 23: Day 24 What is Age? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 9 Content Folder.	In-Class: Courageous Conversations
March 25: Day 25 What is Age? Discussion	Read/Watch: Please refer to D2L Week 9 Content Folder.	In-Class: Courageous Conversations Due 03/25 @ 11:59 PM: Original Post - Discussion #8 Due 03/27 @ 11:59 PM: 2-Responses - Discussion #8
Week Ten: Socioeconomic Status (SES)		
March 28: Day 26 What is SES? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 10 Content Folder.	In-Class: Courageous Conversations
March 30: Day 27 What is SES? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 10 Content Folder.	In-Class: Courageous Conversations
April 1: Day 28 What is SES? Discussion	Read/Watch: Please refer to D2L Week 10 Content Folder.	In-Class: Courageous Conversations Due 04/01 @ 11:59 PM: Original Post - Discussion #9 Due 04/03 @ 11:59 PM: 2-Responses - Discussion #9
Week Eleven: Ability		
April 4: Day 29 What is Ability? Society Presenters: Group TBD	Read/Watch: Please refer to D2L Week 11 Content Folder.	In-Class: Courageous Conversations
April 6: Day 30 What is Ability? Education Presenter: Chris Mantei	Read/Watch: Please refer to D2L Week 11 Content Folder.	In-Class: Courageous Conversations
April 8: Day 31 What is Ability? Discussion	Read/Watch: Please refer to D2L Week 11 Content Folder.	In-Class: Courageous Conversations Due 04/08 @ 11:59 PM: Original Post - Discussion #10 Due 04/10 @ 11:59 PM: 2-Responses - Discussion #10 Due 04/10 @ 11:59 PM: Indigenous People's Project

Date and Concept	Reading/Resources	Assignments
Indian Education for All (IEFA) <u>Phase III: Implementation of IEFA</u>		
Week Twelve: An Indigenous Peoples' History of the United States for Young People Framework		
April 11: Day 32 An Indigenous Peoples' History Discussion	Read/Watch: Please refer to D2L Week 12 Content Folder.	In-Class: Courageous Conversations
April 13: Day 33 First Nations and United States Relations	Read/Watch: Please refer to D2L Week 12 Content Folder.	In-Class: Courageous Conversations
April 15: No Class University Day		Due 04/15 @ 11:59 PM: Original Post - Discussion #11 Due 04/17 @ 11:59 PM: 2-Responses - Discussion #11
Week Thirteen: Origins of IEFA, Essential Understandings (EUs), and Lesson Plans		
April 18: Day 34 History of IEFA	Read/Watch: Please refer to D2L Week 13 Content Folder.	In-Class: Courageous Conversations
April 20: Day 35 Essential Understandings	Read/Watch: Please refer to D2L Week 13 Content Folder.	In-Class: Courageous Conversations
April 22: Day 36 Lesson Plans, Sub Plans, & Emergency Plans	Read/Watch: Please refer to D2L Week 13 Content Folder.	In-Class: Courageous Conversations Due 04/22 @ 11:59 PM: IEFA Parts I & II Due 04/22 @ 11:59 PM: Cultural Plunge
Week Fourteen: Workshops		
April 25: Day 37 Workshop Day 1 - Taylorism and the Science of the Individual	Read/Watch: Please refer to D2L Week 14 Content Folder.	In-Class: Courageous Conversations
April 27: Day 38 Workshop Day 2 - National/State Standards & Team Work Session	Read/Watch: Please refer to D2L Week 14 Content Folder.	In-Class: Courageous Conversations
April 29: Day 39 Workshop Day 3 - Digital Lesson Plans; Field Discussion; & Team Work Session	Read/Watch: Please refer to D2L Week 14 Content Folder.	In-Class: Courageous Conversations Due 05/01 @ 11:59 PM: IEFA Parts III, IV, & GEMS Team Activity
Week Fifteen: Presentations		
May 2: Day 40 Groups 1, 2, & 3		
May 4: Day 41 Groups 4, 5, & 6		
May 6: Day 42 Group 7 & Course Conclusion		
Week Sixteen: No Final - only reflection paper		Due 05/12 @ 11:59 PM: Final Reflection Paper

