

References

- Alim, H. S., & Paris, D. (2017). What is culturally sustaining pedagogy and why does it matter. *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*, 1-21.
- AlJarrah, A., Thomas, M. K., & Shehab, M. (2018). Investigating temporal access in a flipped classroom: procrastination persists. *International Journal of Educational Technology in Higher Education*, 15(1), 1-18.
- Basham, J. D., Blackorby, J., & Marino, M. T. (2020). Opportunity in Crisis: The Role of Universal Design for Learning in Educational Redesign. *Learning Disabilities: A Contemporary Journal*, 18(1), 71-91.
- Carr, E. G., Dunlap, G., Horner, R. H., Koegel, R. L., Turnbull, A. P., Sailor, W., ... & Fox, L. (2002). Positive behavior support: Evolution of an applied science. *Journal of positive behavior interventions*, 4(1), 4-16.
- Cumming, T. M., & Rose, M. C. (2021). Exploring universal design for learning as an accessibility tool in higher education: a review of the current literature. *The Australian Educational Researcher*, 1-19.
- Ferguson, B. T., McKenzie, J., Dalton, E. M., & Lyner-Cleophas, M. (2019). Inclusion, universal design and universal design for learning in higher education: South Africa and the United States. *African journal of disability*, 8(1), 1-7.
- Fornauf, B. S., & Erickson, J. D. (2020). Toward an inclusive pedagogy through universal design for learning in higher education: A review of the literature. *Journal of Postsecondary Education and Disability*, 33(2), 183-199.

- Gargiulo, R. M., & Metcalf, D. (2022). *Teaching in today's inclusive classrooms: A universal design for learning approach*. Cengage Learning.
- King-Sears, M. (2009). Universal design for learning: Technology and pedagogy. *Learning Disability Quarterly*, 32(4), 199-201.
- Kolb, D. (1984). *Experiential learning : Experience as the source of learning and development*. Englewood Cliffs, N.J.: Prentice-Hall.
- Mitra, S. (2020). Children and the internet: Learning, in the times to come. *Journal of Learning for Development*, 7(3), 286-305.
- Nelson, L. L. (2013). *Design and deliver: Planning and teaching using universal design for learning*. Brookes Publishing.
- Paris, D., & Alim, H. S. (Eds.). (2017). *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*. Teachers College Press.
- Rose, D. (2000). Walking the walk: Universal design on the Web. *Journal of Special Education Technology*, 15(3), 45.
- Rose, T. (2017). *The end of average: How we succeed in a world that values sameness* (Kindle). Penguin Books.
- Rossetti, R. (2006). *Universal Design Toolkit Free Report*. Universal Design Living Laboratory. Retrieved from ([here](#)).
- Steinfeld, E., & Maisel, J. (2012). *Universal design: Creating inclusive environments*. John Wiley & Sons.
- Story, M. F. (2001). Principles of universal design. *Universal design handbook*.

Yurtseven Avci, Z., Ergulec, F., Misirli, O., & Sural, I. (2021). Flipped learning in information technology courses: benefits and challenges. *Journal of Further and Higher Education*, 1-15.

Zhao, Y. (2018). *Reach for greatness: Personalizable education for all children* (Kindle). Corwin, a SAGE Publishing Company.

Zhao, Y. (2021). *Learners Without Borders: New Learning Pathways for All Students*. Corwin Press.

*Please note that all resources are just a beginning of the journey to develop an awareness of universal design for learning in current education systems.